

## Lesson Summary

Students will be introduced to the SNA program, learn about invasive species, learn about specific invasive species that are affecting our local ecosystems, and learn about what they can do to help. Students will watch a short video covering these topics and then be encouraged to complete an invasive species wanted poster highlighting a species of their choice.

## Standards

Minnesota Benchmark: 7.4.4.1.2

Wisconsin Benchmark: MS-ESS2-2

## Objectives

- Explain what an “SNA” is and why they are unique.
- Define the term “invasive species” and what that means
- Become familiar with three local invasive species
- Identify ways they can slow the spread of invasive species.

## Materials

- “SNA Invaders” video
- Invasive species wanted poster
- External resources
  - ❖ Minnesota Department of Transportation’s Noxious Weeds List
    - <https://www.dot.state.mn.us/roadsides/vegetation/pdf/noxiousweeds.pdf>
  - ❖ Minnesota Department of Natural Resources’ Invasive Terrestrial Plants List
    - <https://www.dnr.state.mn.us/invasives/terrestrialplants/index.html>
  - ❖ Minnesota Wildflowers
    - <https://www.minnesotawildflowers.info/>

## Engagement

Students will have the chance to investigate their choice of invasive species and share what they have learned in a fun, interactive art project.