## St. Louis River Quest 2025 Essay & Poetry Contest Guidelines



Title/Name/Page #'s	I displayed a title, my name & my school at the top of the page and I included page numbers.	
Organization	My work was organized, showed a clear, main idea, remained on-topic and maintained the reader's attention.	
Word choices	<ul> <li>My vocabulary was precise and vivid; it painted a strong, clear and complete image in the reader's mind.</li> <li>I used adjectives and adverbs.</li> </ul>	
Techniques/elements	My work contained sensory details and figurative language.  If a poem: my theme was enhanced by using either rhyme, alliteration, onomatopoeia, similes, metaphors, sound, or other devices.	
Language conventions	I checked my work for correct spelling, sentence length, grammar & punctuation, allowing for poetic license.	
Effort	My writing demonstrated that I understood the assignment.	
Content/Theme/Ideas	My writing included ways that the St. Louis River Estuary affects me & my family, and/or ways that my family and I affect the St. Louis River Estuary. I wove connections between several stations & the information they offered. I did not simply list my memory of some of the stations.	

Name. School. Date.	Name:	School:	Date:
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